2018 ILO SURVEY RESULTS

Student Learning Outcome and Assessment Committee

October 15, 2018

Background

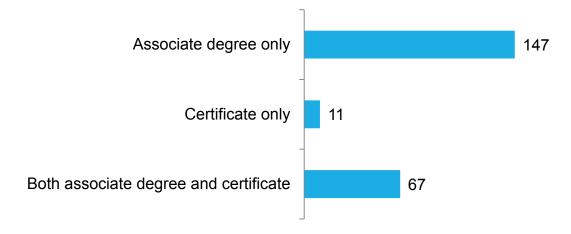
- Third annual survey of graduates
- Goal: serve as an indirect assessment of student growth in the College's five ILO areas
- All students who petition to graduate are asked to complete the survey via email invitation or in person at commencement rehearsal
 - 798 graduates in spring 2018
 - 231 survey respondents
 - Response rate: 29%

Survey Instrument

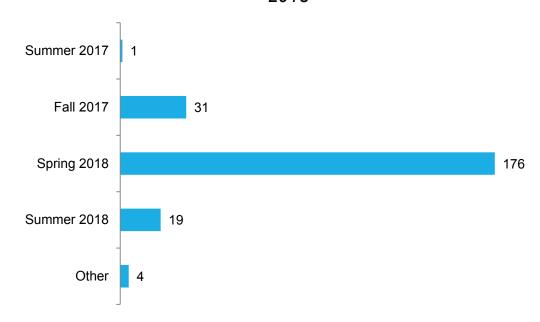
- Closed-end items focused on perceived change/improvement in each ILO area
 - Scales for each ILO
 - Four-point Likert scale (1= did not improve not at all, 4= improved very much)
 - Specific items derived from our ILO operational definitions
 - Comments sections for each ILO area
- Series of open-ended questions to assess:
 - Barriers to student success
 - Factors contributing to student success
 - Most valuable thing learned during the Cuyamaca experience
 - Recommendations for improvement

Survey Results: Participants

The vast majority of respondents indicated they were graduating with an associate degree

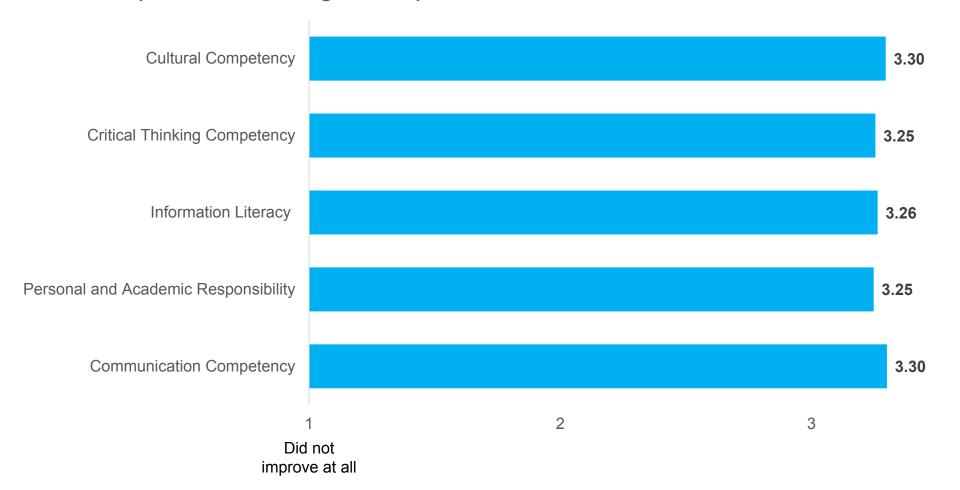


Most Students Expected to Graduate in Spring 2018



Average Improvement Rating by ILO Area

Students Reported Above-Average Skill Improvement in Each ILO Area

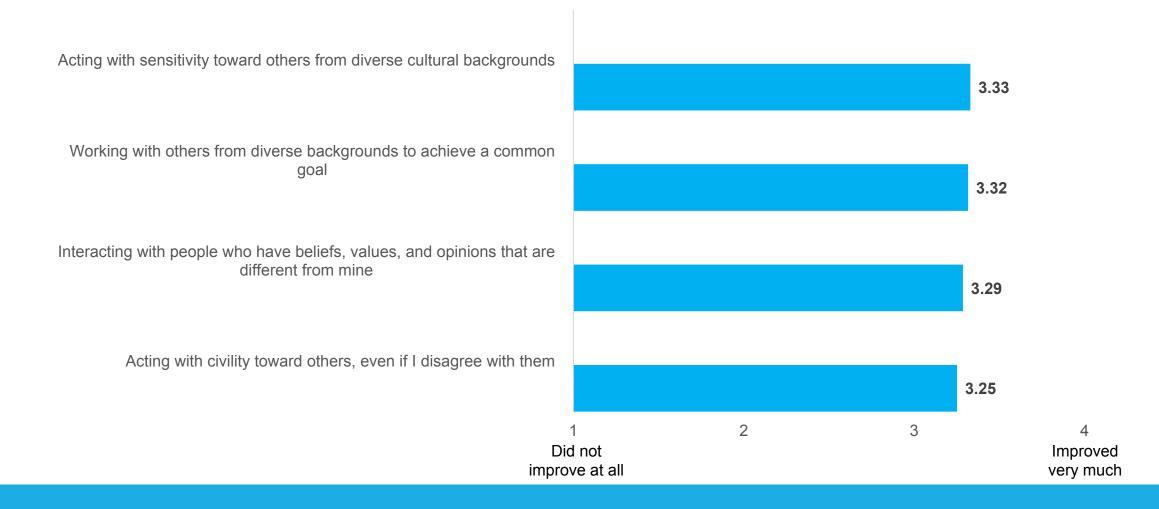


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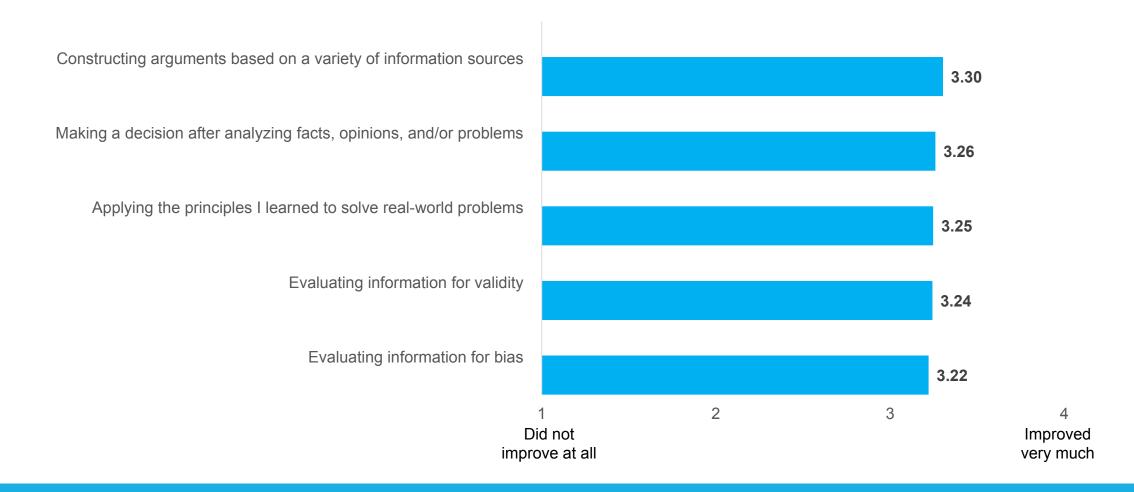
Improved

very much

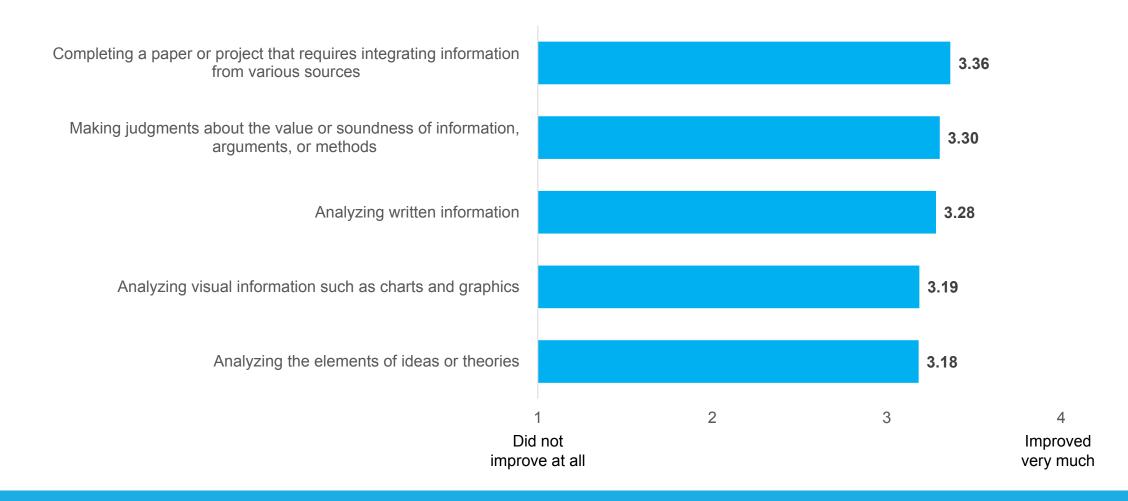
Average Improvement Rating: Cultural Competency ILO Items



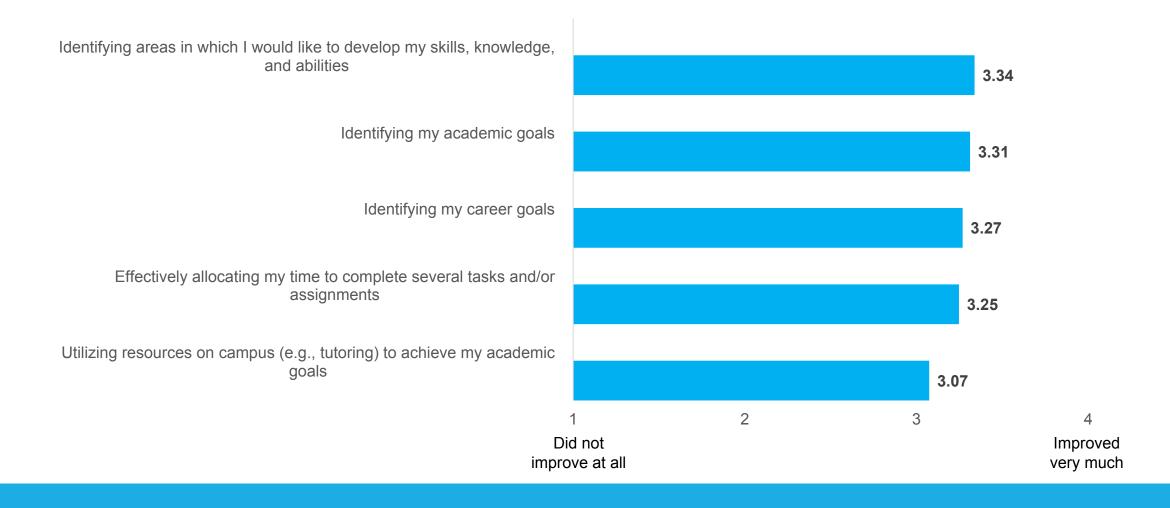
Average Improvement Rating: Critical Thinking ILO Items



Average Improvement Rating: Information Literacy ILO Items



Average Improvement Rating: Personal & Academic Responsibility ILO Items



What Most Impacted Success

- Excellent instructional faculty
- Helpful counselors and staff
- Family support
- Improved language/communication skills

Biggest Challenges

- Work-school-life balance/balancing family roles
- Language barriers
- Time management
- Finding classes (due to schedule or course offering rotations)

Most Important/Valuable Thing Learned

- Communication (reading, writing, interpersonal)
- Believing in one's self/achieving goals
- Strategies for how to be successful in college
- Perseverance/resilience/persistence
- Time management
- Working with others/teamwork

Suggestions for Improvement

- More access to counseling/advising/guidance
- Consistency and accuracy of advising
- Building confidence in students (also mentioned as a strength)